

Journey to Career: Idaho SkillStack® & Career Atlas

Learning Objectives:

- Introduce SkillStack® badges and Career Atlas to students as tools to help them reach their college and career goals.
- Students will be able to explore Career Atlas to identify the skills needed to move along a career pathway and view the training opportunities to reach their goals.
- Students will understand how earning SkillStack® badges in their CTE pathway will provide opportunities to articulate college credit and/or be relevant to employers when they apply for jobs.

Materials Needed:

Computer Lab/Laptop Cart

Student's EDUID

Video clip – SkillStack® for Individuals
found at www.skillstack.idaho.gov

Paper

Pencils

Anticipatory Set:

- Ask students what their passion is? What are they interested in doing and exploring? What problems or challenges do they want to help solve?
- Ask them if high school is enough to tackle those jobs and match the lifestyle they want to have (car, house, travel, etc.)? Ask them what type of education and training do they need to be able to accomplish this?
- Ask them how will they get hired? How can they fully communicate the 'real them' to employers?

Learning Activities:

1. Share with students that starting this year, they will be earning SkillStack® badges that are aligned to what employers are looking for AND college credit that they will be eligible for after completing their CTE pathway. View the SkillStack® for Individuals video clip located at www.skillstack.idaho.gov as a class.
2. Provide students their EDUIDs so that they can create their login on SkillStack®. Explain that they can choose additional colleges that they would like to get information from beyond their regional technical college. Have them create their account.
3. Show students the Technical Competency Credit badges they will be working towards. Explain how the badges they will be earning will stack towards college credit (i.e. they have to earn all the badges required by the TCC badge, pass their technical skills assessment and possibly complete an assessment at the postsecondary institution).

4. Ask students to navigate to www.careeratlas.idaho.gov. Let them explore the globes on the homepage to learn how to use the site. Project the map related to your CTE program on the screen and show them how they can explore what skills and training are needed to move from one job to the next. Explain how the “core skills” in the starting globe for each map are transferrable skills that they can take to many jobs. These are words they might use on their resume to describe the skills they are learning in their CTE program.
5. Ask students to choose one of the jobs they are interested in and explore training options by clicking out to the postsecondary institutions website; including how to apply.
6. Ask students to list the important dates and steps they would need to take to apply for the postsecondary program – even if they would not do so for a few years.

Closing Activity: Making the Connection

- Ask students to share what they learned about the postsecondary program they explored.
 - Re-visit anticipatory questions to make the connection to SkillStack® and Career Atlas as a resource to explore their interests, see the earning potential with additional education and training after HS, and the ability to communicate their true self and skill to employers.
- Encourage students to share SkillStack® and Career Atlas with their family as they progress towards college and career goals.